**NEWTOWNMOUNTKENNEDY PRIMARY SCHOOL**

**Curriculum Update: September/October 2020**

**A recommendation has come from parents as part of our School Self Evaluation 2012 for more Parent Teacher Communication re Curricular Programmes.**

**Class: 1st Class Teacher: Ms. Leahy**

|  |  |
| --- | --- |
| **Subject** | **Topics Covered** |
| **Maths** | -Counting revision of 1-20. –Addition 1-10 revision.  -Partitioning and combining using counters.  -Focus numbers 11, 12 and 13: written formation, making sets, partitioning/ number bonds of focus numbers, written addition (horizontal and vertical).  -Revision of 2D shapes: square, rectangle, triangle and circle.  –Introduction of semi-circle, oval. Mention of pentagon, hexagon etc.  –Time: days of the week. Day before/ after a certain day.  –Using a number line. |
| **English** | Oral language: Myself and my family/back to school/ fairy tales/ Autumn (related drama activities)  Reading: CVC words, examples of recount writing. Stories- *The Scarecrow’s Wedding/ Leaf man*.  Class readers- *Look at this*, *Visiting*, *Stories for you*.  Phonics: (revision) s, a, t, p, i, n, c, k, ck, e, h, r, m, d, g, o, u, l, f.  Grammar: capital letters, full stops, finger spaces, regular past tense (ending in ‘ed’)  Recount writing: my news/ our class news/ our autumn walk. Writing acrostic poems about autumn. Poem: *Signs of Autumn* |
| **Gaeilge** | Mé féin  Cé tusa?/ Is mise \_\_\_\_\_. / Cad is aimn duit? \_\_\_\_\_\_ is aimn dom. Duine amháin, beirt, triúr srl. (counting people) Conas ata tú? Tá mé go maith/ níl mé go maith. Tá pian i mo chos/ lámh srl. Cén lá atá ann inniu? Inniu an luan/ an mhairt srl.  An scoil  Cén rang in a bhfuil tú? Tá mé i rang a haon. Cad atá sa seomra ranga/ sa mhála scoile? Tá (roimhaire, bord, fuinneog, doirteal) sa seomra ranga. Tá (bosca lóin/ cás peann luaidhe/ rialóir) sa mhála scoile.  Oiche shámhna  Tarraing\_\_\_\_\_ (puimcín, a shúile, a shorn, a bhéal)  Cuir dath\_\_\_\_\_\_ ar an puimcín.  Sceal: Oíche Shámhna, |
| **Other** | SESE  Myself and my family (when I was younger)  My home (detached, semi-detached, terraced houses, bungalow, estate, cottage etc.)  Autumn: nature walk, related art activities, signs of autumn all around us, science experiment to investigate chlorophyll in leaves, hibernation, birds migrating, farmer’s harvest time.  SPHE- class behavioural contract/ school rules. Exploring and naming feelings/ how to express and manage feelings. Friendships/ resolving small issues without teacher. Stay Safe programme: Topic 1- Feeling safe an unsafe (lessons 1-3).  PE: creating and playing games/ variety of yard games. Mirror dances: partner work. Athletics: working on throwing, catching, hand-eye coordination etc. |
| **Croke Park Hours:**  **Teacher Inservice** | Morning Supervision  Google Classroom Inservice |
| **School Events/Activities** | GAA  Music Generation (weekly bodhrán session) |